

FOUR YEAR UNDERGRADUATE PROGRAM (2024-28)
DEPARTMENT OF SOCIOLOGY COURSE CURRICULUM



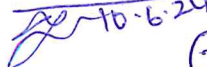



PART-A : INTRODUCTION		
PROGRAM: Bachelor in Arts (Degree/Honors)		SEMESTER – VI
SESSION:2024-25		
SUBJECT: SOCIOLOGY		
1	COURSE CODE:	SOSC-06
2	COURSE TITLE:	FUNDAMENTALS OF SOCIAL RESEARCH
3	COURSE TYPE:	DSC
4	Pre-requisite	As per Government norms
5	COURSE LEARNING OUTCOME (CLO):	<p>After completion of the course, the student will be able to achieve the following objectives-</p> <ul style="list-style-type: none"> • It will teach students about importance of reality and the ways to obtain objective and reliable information. • It will develop comprehensive reasoning skills among students. • This paper is designed to acquaint students with scientific ways of studying social phenomenon. • The students well versed with this course will have many job opportunities in academic, fundamental, and policy research projects undertaken by both by government and non government organizations.
6	CREDIT VALUE:	04(Credit= 15 Hour- Learning and observation)
7	TOTAL MARKS:	MAX MARKS:100 MIN PASS MARKS:40

PART-B : CONTENT OF THE COURSE

Total Number of Teaching-Learning Periods(01 hr. Per Period)- 60 Period (60 Hours)

UNIT	TOPICS	No. of Periods
UNIT-I Social Research	1. Social Research: Nature and Types of Social Research 2. Hypothesis: and Its Importance 3. Formulation of Research Problem 4. Research Design: Meaning, Types and Importance.	15
UNIT-II Methods of Social Research	1. Observation: Concept, Types and Importance 2. Case Study: Purpose, Types, Advantages 3. Content Analysis: Steps, Content, Types 4. Ethnography: Meaning, Methods and Importance	15
UNIT-III Methods of Data Collection	1. Social Survey: Meaning, Types(Qualitative and Quantitative) 2. Sampling: Purpose, Types, Advantages 3. Interview Schedule: Functions, Characteristics, Types, Limitations 4. Questionnaire: Meaning, Types, Advantages	15
UNIT-IV Data Interpretation	1. Problem of Data Interpretation: Objectivity and Subjectivity: , Ethical Issues, Primary Sources and Secondary Sources 2. Statistical Methods: Meaning, limitation and its use in Social Sciences, Measures of Central Tendency: Mean, Mode, Median 3. Measurement and Scaling Technique: Scoring, Levels, Criterion. 4. Graphical Representation of Data: Bar Diagram, Histograms, and Pie Chart. 5. Use of Computer in Social Research	15


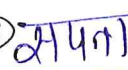
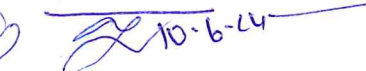
Signature of Convener & Members :

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 ②  10-6-24 ⑤ 
 ③  ⑥  10-6-24

PART-C : LEARNING RESOURCES, REFERENCE BOOKS & OTHERS		
AUTHOR	TITLE	PUBLISHER
TEXTBOOK		
Ram Ahuja	Methods of Social Research	Rawat Publication
C.R.Kothari	Research Methodology : Methods and Technique	New Age Internationals
REFERENCES		
W.Lawrence Neuman	Social Research Methods: Qualitative and Quantitative Approaches	Pearson Publications
Dr. Krishna Gowda	Methods and Techniques of Social Research	Shreyas Publications
John W. Creswell and J.David Creswell	Research Design: Qualitative, Quantitative and Mixed Methods Approaches	Sage Publications
Online Resources		
1	https://www.swayamprabha.gov.in/index.php	
2	https://vidyamitra.inflibnet.ac.in/index.php	
3	https://epgp.inflibnet.ac.in/Home/ViewSubject	
4	Various YouTube Channels for various topics	


PART-D: ASSESSMENT AND EVALUATION		
Suggested Continuous Evaluation Methods:		
Maximum Marks:		
	100 Marks	Continuous Internal Assessment (CIA):
	30 Marks	End Semester Exam (ESE):
	70 Marks	
Continuous Internal Assessment (CIA): (By Course Teacher)	Internal Test/Quiz-(2): 20 & 20 Assignment/Seminar- 10 Total Marks- 30	Better marks out of the two Test/Quiz + obtained marks in Assignments shall be considered against 30 Marks
End Semester Exam (ESE):	Two section - A & B Section A: Q1. Objective - 10 x 1 = 10 Marks; Q2. Short answer type - 5 x 4 = 20 Marks Section B: Descriptive answer type qts., 1 out of 2 from each unit - 4 x 10 = 40 Marks	

Name and Signature of Convener & Members of CBoS

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②  10-6-24

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